FTCP Conference Call September 14, 2005

10:00 - 11:00 a.m. EST

Call-in Number: (301) 903-6012 (Reservation no. 123941)

- 1. Roll Call of Sites/Agents
- 2. Opening Remarks by Mr. Schepens, FTCP Chair
- 3. Update on FTCP Actions/DNFSB Commitments:
 - a. Status of DNFSB Recommendation 2004-1 Commitments
 - Update and follow-on actions from the Corrective Action Plan (Commitment 13) Led by Mr. Hardwick and Ms. Olinger
 - Finalize listing of Departmental Champions for core science and engineering FAQ programs (CAP Commitment 4.6) Led by Ms. Olinger
 - Update on preparations associated with Commitment 14, DOE will commission an
 emeritus-level panel to review the Department's efforts for recruiting, developing, and
 retaining technically excellent personnel to fulfill safety responsibilities, evaluate the
 FTCP's effectiveness, evaluate associated organizational systems and impediments,
 and make recommendations to the Secretary for improving the Department's
 effectiveness in the areas reviewed. Led by Ms. Olinger
 - b. Status of activities underway to prepare an action plan that identifies specific action to pursue that will enhance the capability and qualifications of DOE authorization basis personnel (FTCP Action 2.1) Led by Mr. Morrow
 - c. Status of SSO Program Assessments (FTCP Action 3.0) Led by Mr. Mikolanis
 - d. Status of Quarterly Performance Metrics (FTCP Action 5.0) for 3rd Quarter FY 2005 Led by Mr. Evans
 - e. Status of FTCP Action 6.2, "Review and if necessary, revise DOE Guide 426.1, "Recruiting, Hiring, and Retaining High Quality Technical Staff: A Manager's Guide to Administrative Flexibilities" Led by Mr. West
 - f. Status of FTCP Annual Report to the Secretary Led by Mr. West
 - g. Status of FTCP Annual Action Plan for FY 2006 Led by Mr. Schepens
- 4. Status on National Training Center Activities Led by Mr. Szenasi
- 5. New Business, Concerns, or Issues
- **Next Meeting:** October 12, 2005, call-in number (301) 903-6452 [Reservation No. 130211]. [DOE Headquarters Operators (301) 903-3000]